



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Cascade Brook School

SAU: RSU 09 / MSAD 09

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2010-2011 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09 / MSAD 09
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	97	97	100	67	66	71	6	61	29	4	92	5
	2009-2010	82	81	99	67	65	67	7	59	23	10	80	1
Female	2008-2009	37	37	100	70	65	75	11	59	30	0		
	2009-2010	42	42	100	74	68	71	10	64	24	2		
Male	2008-2009	60	60	100	65	66	67	3	62	28	7		
	2009-2010	40	39	98	59	62	63	5	54	23	18		
Caucasian/White	2008-2009	96	96	100	67	67	71	6	60	29	4		
	2009-2010	80	79	99	66	64	68	8	58	24	10		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	47	47	100	57	59	60	4	53	36	6		
	2009-2010	50	49	98	61	60	56	4	57	29	10		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	36	43	43	14	21	57	7		
	2009-2010	16	15	94	27	27	34	0	27	33	40		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09 / MSAD 09
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	88	86	98	56	59	67	6	50	29	15	82	4
	2009-2010	99	99	100	69	71	72	14	55	24	7	94	5
Female	2008-2009	40	39	98	64	62	70	10	54	31	5		
	2009-2010	39	39	100	72	75	78	23	49	23	5		
Male	2008-2009	48	47	98	49	57	64	2	47	28	23		
	2009-2010	60	60	100	67	68	67	8	58	25	8		
Caucasian/White	2008-2009	86	84	98	56	58	67	6	50	30	14		
	2009-2010	98	98	100	68	71	73	13	55	24	7		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	35	35	100	29	41	53	0	29	40	31		
	2009-2010	54	54	100	59	66	62	6	54	33	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	27	25	31	0	27	33	40		
	2009-2010	14	14	100	36	35	36	14	21	36	29		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09 / MSAD 09
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	100	99	99	67	70	71	8	59	25	8	98	1
	2009-2010	89	88	99	66	66	68	5	61	25	9	84	4
Female	2008-2009	52	52	100	67	73	76	12	56	25	8		
	2009-2010	41	41	100	76	71	74	7	68	20	5		
Male	2008-2009	48	47	98	66	68	66	4	62	26	9		
	2009-2010	48	47	98	57	62	63	2	55	30	13		
Caucasian/White	2008-2009	97	96	99	67	71	71	8	58	26	7		
	2009-2010	87	86	99	66	66	69	5	62	26	8		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	2	2	100			74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	51	50	98	56	64	58	8	48	30	14		
	2009-2010	42	41	98	44	51	56	0	44	39	17		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	15	94	13	28	33	0	13	53	33		
	2009-2010	15	14	93	29	35	29	0	29	43	29		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09 / MSAD 09
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	97	97	100	56	48	66	11	44	35	9	94	3
	2009-2010	82	81	99	44	51	62	4	41	32	23	80	1
Female	2008-2009	37	37	100	46	42	66	11	35	38	16		
	2009-2010	42	42	100	40	46	62	5	36	43	17		
Male	2008-2009	60	60	100	62	51	67	12	50	33	5		
	2009-2010	40	39	98	49	57	63	3	46	21	31		
Caucasian/White	2008-2009	96	96	100	55	48	67	10	45	35	9		
	2009-2010	80	79	99	43	50	63	4	39	33	24		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	47	47	100	47	40	54	2	45	38	15		
	2009-2010	50	49	98	33	41	50	2	31	41	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	21	13	41	14	7	43	36		
	2009-2010	16	15	94	20	26	36	7	13	33	47		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Cascade Brook School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	88	86	98	56	58	66	12	44	24	20	82	4
	2009-2010	99	97	98	54	49	64	10	43	24	23	94	3
Female	2008-2009	40	39	98	59	58	65	8	51	28	13		
	2009-2010	39	37	95	46	47	64	11	35	24	30		
Male	2008-2009	48	47	98	53	58	66	15	38	21	26		
	2009-2010	60	60	100	58	51	64	10	48	23	18		
Caucasian/White	2008-2009	86	84	98	57	57	67	12	45	23	20		
	2009-2010	98	96	98	53	49	65	10	43	24	23		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	0	0				37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	35	35	100	34	44	53	6	29	40	26		
	2009-2010	54	52	96	37	38	51	2	35	33	31		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	40	38	38	13	27	33	27		
	2009-2010	14	12	86	33	24	34	17	17	33	33		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Cascade Brook School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	100	100	100	51	48	54	14	37	26	23	99	1
	2009-2010	89	89	100	60	61	63	17	43	21	19	85	4
Female	2008-2009	52	52	100	48	45	52	8	40	25	27		
	2009-2010	41	41	100	63	61	62	12	51	20	17		
Male	2008-2009	48	48	100	54	51	56	21	33	27	19		
	2009-2010	48	48	100	56	61	63	21	35	23	21		
Caucasian/White	2008-2009	97	97	100	52	48	55	14	37	26	23		
	2009-2010	87	87	100	60	60	64	17	43	22	18		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	2	2	100			66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	51	51	100	43	42	40	10	33	27	29		
	2009-2010	42	42	100	40	44	49	5	36	29	31		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	19	17	26	6	13	13	69		
	2009-2010	15	15	100	40	38	29	13	27	20	40		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09 / MSAD 09
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 100	99 99	68	71 71	71 69	100	100 100	99 99	58	51 64	63 61	94	94	95
Caucasian/White	99	100 100	99 99	69	71 71	71 69	100	100 100	99 99	58	51 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	100 100	99 99	56	68 62	60 56	99	99 100	99 99	44	41 55	50 47			
Students with Disabilities	96	98 98	97 98	37	38 47	36 28	98	99 100	97 98	44	26 50	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	9	4	2	7	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	4
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>